

8432 Magnolia Avenue, Riverside, CA 92504

Dear Students:

Below I have outlined some significant components of the modes of remote instruction that CBU will utilize this spring:

- **Live, synchronous instruction where you will access the course and instructor via the internet.**
 - *Synchronous* learning means the instructor and students are engaged in the same class meeting but in different locations. Live/synchronous remote instruction is not to be confused with *Asynchronous* learning which means learning occurring at different times and in different locations (more fully described below). Synchronous instruction engagement resembles a traditional in-class experience and includes the following features:
 - Classes meet at set schedules and time frames.
 - Students engage in live, regular interaction with instructor and fellow students.
 - Instructors and students are able to share and discuss course materials in real time.
- **Live, in person, face-to-face instruction for selected courses (clinicals, laboratory classes, practicums, studios, etc.).**
 - This type of course is what you have experienced in most of your in-person CBU classes. The course meets in a designated location with the instructor in the same location.
 - Social distancing measures will be in place.
 - Face coverings will be required in all classes.
 - Face coverings and a face shield will be required in all laboratory settings.
- **Hybrid courses - where approximately 50% of the course is delivered in the live, synchronous format and approximately 50% is delivered asynchronously.**
 - Approximately 50% of the course is taught using Live, synchronous instruction
 - *Synchronous* learning means instructor and students are engaged in the same class meeting but in different locations. Synchronous instruction engagement resembles a traditional in-class experience and includes the following features:
 - Classes meet at set schedules and time frames.
 - Students engage in live, regular interaction with instructor and fellow students.
 - Instructors and students are able to share and discuss course materials in real time.
 - Approximately 50% of the course is taught asynchronously which means instruction and learning can occur at different times and different locations. Asynchronous courses may include:
 - Prerecorded video lessons stored awaiting student access.
 - Indirect communications between instructor and student, typically through email exchanges.
 - Classmate interaction often consists of online discussion boards.
 - Students are able connect with their class day or night.

I hope these descriptions help you better understand the modalities of teaching we will be using this spring. Thank you for your positive response.

Sincerely,

Charles D. Sands, PhD
Provost and Vice President
For Academic Affairs